

this little piggy ate  
mortlets,  
this little piggy got sick,  
this little piggy's in pro  
politics

# the Martlet

now there's a whole  
damn herd of them

Vol. 8

UNIVERSITY OF VICTORIA, VICTORIA, B.C., THURSDAY, JANUARY 30, 1969

No. 24

## RA pressures athletics for complete openness

The representative assembly has threatened to withhold second term funds from the athletic budget unless a policy of complete openness is adopted within the academic community.

The move, made at a regular meeting of the student body Sunday night, followed refusal of the athletic directorate to entertain a motion which would have allowed all members of faculty, administration, staff and student body to participate in athletic programs where league regulations were not prohibitive.

In response to the athletic directorate's refusal, Al Foster, extramural athletics chairman of the executive council, moved that the representative assembly hold back \$8,500 due to be turned over to athletics for second term activities.

If the funds were actually refused the athletic directorate, a serious blow could be done scheduling of league activity in the spring term.

The athletic budget is already extremely tight due to team entries in the Western Canadian Intercollegiate Athletic Association which entail road trips to the mainland and across the Rockies for competition with prairie universities.

Pinches would be felt most seriously in basketball, volleyball, curling and other WCIAA sports.

"We feel justified in making the move on the grounds that we believe in the oneness of the academic community," said AMS president Frank Frketich, who seconded Foster's motion.

"It's the last thing in the world that I want to use," said Foster, "but if there's not a considerable change in attitude by these people there will be no choice but to withhold the money that students spend on athletics."

"The basic issue here is the fact that students want to be able to communicate with the faculty and other members of the academic community and are willing to pay \$17,000 a year to do it. The athletic directorate is simply obstructing students desire on the issue."

Frketich said he has word from the directorate and that they are "concerned about the action; concerned that we are not aware of their point of view." At press time, however, members of the directorate could not be reached for comment.

The AMS president said he planned to attend the directorates weekly meeting today to "listen to their point of view and find out what they have to say."

Foster is a voting member of the athletic directorate.

## Calgary referendum hits national body

University of Calgary followed the University of Victoria in deserting the Canadian Union of Students early this week.

Both in-or-out referendum featured scanty turnouts and heavy opposition to membership in the national union.

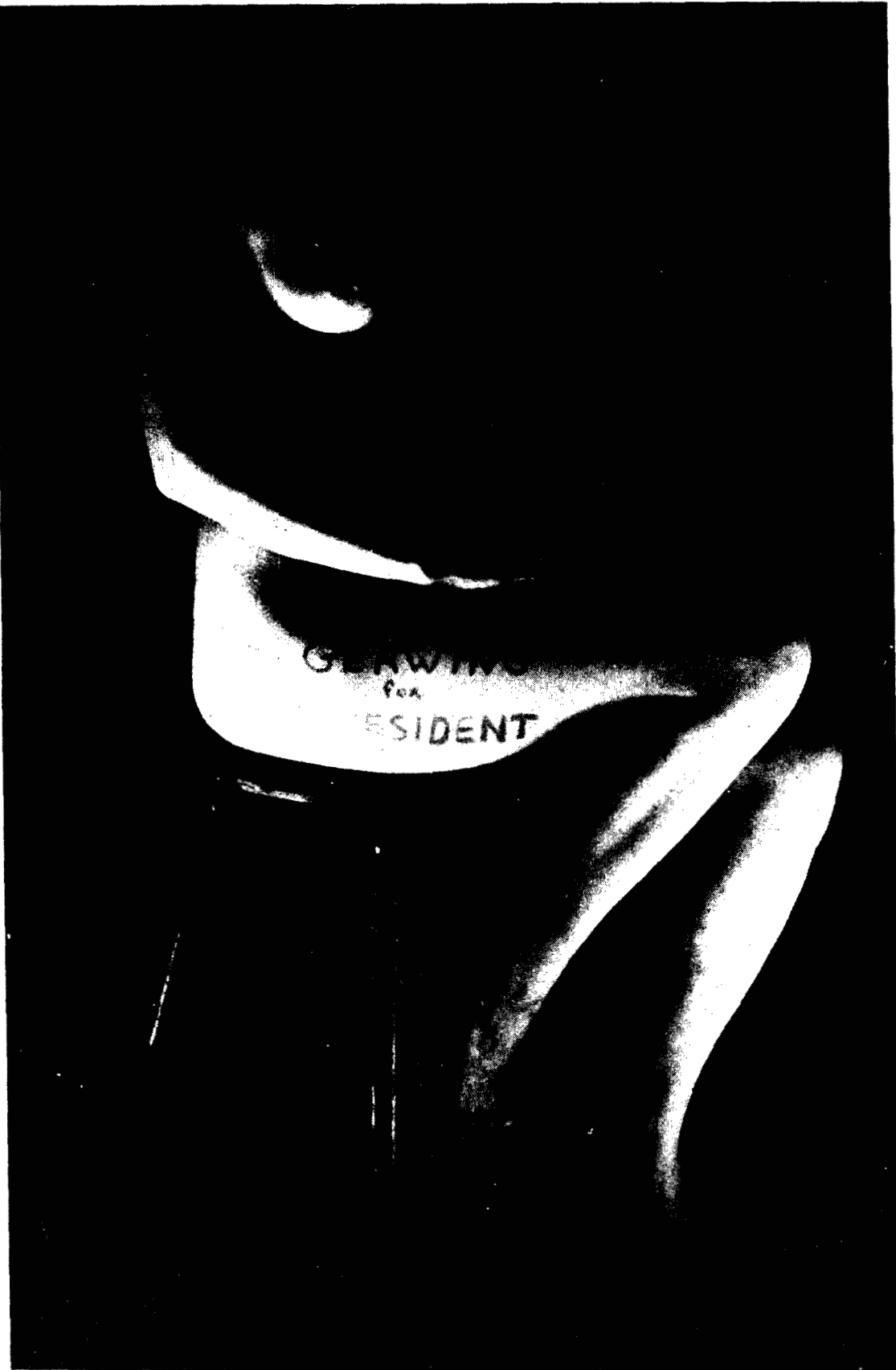
At Uvic voters turned out to the tune of 1,626, with 961 voting against and 665 voting in favour. Calgary voters were stronger in their rejection of the controversial organization, 1,294 opposed membership, while 648 voted in favour.

"CUS is in pretty bad shape right now," reported AMS president Frank Frketich, a strong supporter of membership.

"They're going to have to cut back something or they're going to be in hock."

"With the break up of a national union students will lose their collective voice where the power is, at Ottawa. It will certainly affect government and administration attitudes to the student community as a whole."

He said that if CUS dies so will students' national lobby with such vital issues as student loans and financial aid from federal sources in the forms of grants and scholarships.



You've heard of the body politic. So had Danny Gerwing, but instead of resting on his laurels to dream of the bawdy he decided to find himself a real political body rather than a boring slate and woo it to his cause. Where he found this particular type of slate no one knows, but have you noticed the shaky planks in his platform? Neither have we, all we have eyes for is the body of his politics.

## Uvic play takes first in CUDL's western arm

A Uvic entry, *The Assassins*, took first place in the Western Regional Festival of the Canadian University Drama League Saturday night.

Five plays were presented at the festival, three from Uvic, and one each from UBC and Simon Fraser.

The first three plays were performed Friday night in the Phoenix Theatre, and the audience came in for a few surprises.

On Saturday night, the first play offered was Simon Fraser's *Man Whole*, subtitled *One Act in 6 Plays*, which was performed entirely in mime.

It was "very expressive mime, though some of the symbolism was a little vague," said adjudicator Sidney Risk.

Mr. Risk particularly praised the section entitled *Religion and Love*.

Before the last play, the program stated, there would be an appeal for Children's International. People appeared on stage and began the appeal — and talked and talked and talked.

There was comment from the audience, and several people left complaining they had not come to hear an appeal for charity.

However, the appeal itself was the last play — the program gave false title and cast — and presumably had the desired effect on the audience.

Although he felt the winning play *The Assassins* had the greatest over-all effect, Mr. Risk said he would give advice to the cast of the play before they went on to the next stage of competition in the festival at Waterloo.

# "Passes no judgment, makes no comment"

## Special to The Martlet

In the centre of the two mile square area occupied by the Marine camp at Okinawa near Japan there was a single small, green hut.

It was the penal institution of the camp — The Brig.

Because of its reputation as a place of horrible extremes of discipline and order, it was feared and ignored by members of the unit not directly connected with it, and stood as an example of consequence to those who would not conform to the rigid routine of the Marines.

The Brig is also the name of a play: in it the author, Kenneth Brown, an ex-Marine, has chronicled his experiences of life in the Brig.

The play lays bare one day in the life of three guards and eight prisoners — the 4:30 a.m. awakening, the regulated head calls, morning chow and eating by numbers, endless cleaning and sterilization of the Brig, the departure of one prisoner through the freedom door and the immediate arrival of a new prisoner to take his place.

Every action in the Brig is controlled by the guards. Sadism, violence, petty vindictiveness, discipline and fear combine to

produce absolute conformity in the ranks of the prisoners. All traces of expression are removed from their faces. They are cursed, degraded, stripped, bullied, kicked and punched, their bodies confined by lines and wires, their voices capable of ritual forms of response and request.

The Brig has been called an anti-war play. It is not.

It passes no judgment and makes no comment. The audience become witnesses who are never called.

They cannot affect the action — they are separated from it by barbed wire.

They can only observe the day's ritual; then the lights go out and the play is over. If someone wants to hang around it will happen all over again the next day.

But most audiences are drawn to look more closely. Remembering 8, who drops the warden's shovel and is ordered to die. Remembering 5, who escapes, and 6 who finds his name.

Maybe the audience will forget it all.

The Player's Club production of the Brig, directed by Iltyd Perkins of the English department, goes on-stage at the Phoenix Theatre, Saturday, Feb. 22.

Curtain goes up at 8:30 p.m., tickets at the box office, \$1.50, students \$1.

# Res kids put Uvic in place

Residence rent-a-fuzz are pressing for information about a mind-blowing society that has sprung from seemingly nowhere.

Despite the risk involved the society is going ahead with its campaign for its nominees in the coming R.A. elections. The official slate of candidates is:

K. K. K. WALLACE — PRESIDENT.  
NATHE CONGO — VICE-PRESIDENT.  
JUDY LA SWAMP — ACADEMIC PLANNING.  
PING PONG — SPORTS.  
GOLDY KNOX — TREASURER.  
SUDDY MOLSON — ACTIVITIES.  
All are graduates of Soak Bay High.

Chiefly an original from the Residence, the society is breaking loose and rampaging over campus. Stay tuned to UVIC radio for further comments.

## The Bay Service Award

A two-year service Award offered by The Bay (Victoria) is open in competition to students completing Second Year Arts and proceeding to a higher year. Preference will be given to students interested in Department Store Careers. To be eligible for this award applicants must qualify in respect to academic standing, ability, aptitude, and personality, and should be considering possible employment with the Bay on graduation. Under the terms of the award whereby tuition fees will be paid and employment with the Bay guaranteed during Christmas and Summer vacations and at other times such as Saturdays, one of these plans will be followed: (a) For a Second Year Arts student tuition will be paid for third and fourth years towards successful completion of the B.A. degree at the University of Victoria; (b) For the student completing first year Commerce, tuition fees will be paid for second and third year Commerce at U.B.C., with a possible continuation, or renewal of award for final year Commerce studies toward successful completion of Bachelor of Commerce degree. Subject to satisfactory performance, a winner will, on graduation, be given an opportunity for an executive career with the Company. Interested students should apply to the Personnel Manager, The Bay, not later than March 15, Selection will be made by a representative of The Bay.

## Religion in Japan

By YOJIRO II

Freedom of religion is guaranteed to all people under the Japanese constitution, and there are three principal religions, Buddhism, Shintoism and Christianity. Buddhism came to Japan in the middle of the 6th century from India through China and Korea. It flourished in Japan and exerted great influence upon the Japanese way of life. It has also contributed to the advancement of the arts. Today there are many sects of Buddhism and their interpretations are more or less different from one another.

Shintoism has existed in Japan from the earliest beginnings of the people. It differs from other religions since it has no special formulated doctrine or teaching. Shintoism is symbolized by an indigenous ancestor worship. Like Buddhists, Shintoists worship their ancestors. They believe that a man becomes a spirit in a certain time after his death and after a long time he (or the spirit) joins one particular intangible spirit made up of his ancestors. They believe that their ancestors look after them. Shintoism has an aspect of animism, since it originated, centuries ago, among the primitive Japanese who believed that the divine was found in all

aspects of nature. Its religious identification is much different from other religions, because it permits additional association with other religions in many cases.

Shintoism and Buddhism are so much a part of Japanese way of life and are the basis of so many traditions that most Japanese follow customs of both Shintoism and Buddhism. "Matsuri," a festival which is more a Shinto custom, is enjoyed by everyone. In August people celebrate "Obon" or the Buddhist All Soul's Day. On New Year's Day many Japanese, including Buddhists, visit Shinto shrines.

Although the number of its followers is only about 1% of either of Buddhism or Shintoism, Christianity ranks as Japan's third largest religion. It was first introduced to Japan in 1549 by Jesuit missionary St. Francis Xavier. The Shogunate, the feudal government of the period, prohibited the practice of Christianity in the latter half of 16th century, since Christianity differed with the feudalism in the basic principle. It remained banned for 260 years until Japan removed its national isolation policy in the middle of 19th century. Throughout this period some believers had preserved Christianity in spite of severe persecutions. Protestant Christianity was introduced in 1859. Today, Protestants slightly outnumber Catholics in the Japanese Christian Church.

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# Coffee freaks win concession at MacLaurin

By MARLENE ALMOND

Hail all ye coffee drinkers . . . announcing plans for construction of a glassed-in structure at MacLaurin.

Space below offices and adjoining breezeway is at last going to be utilized. Predictions for date of completion have been made for the end of five weeks — which, if it follows suit of other new campus buildings, means five years.

The Craigdarroch College Caf was planned to be available January 6: present completion date is set for mid-February.

The Biology department has expressed dismay with the Vancouver architectural firm, Erics and Massey, who were supposed to complete their new building by at least August 1970. The firm announced a new date — October 1970.

Likewise the Chemistry building — new date — Christmas 1970.

Departments are concerned with having to move in the middle of the year.

The Physical Education and Athletics building will be ready by Christmas 1970. But that's an even sadder story.

The budget of \$2 million has already been overspent and it has become necessary to eliminate the swimming pool. The Minister of Education has suggested appealing to public subscription for aid, so, there's still a possibility of a pool.



Siamese twins: one, maddened by the other's moral bigotry, resolved at length to misbehave and drink them both into the grave . . . apologies to Robert Graves, but why else would anyone drink at a cabaret known as the Slug. Current misbehavers will have to wait awhile before the SUB beer and wine market opens again. The dry spell ends in February.

# Watson hoping for Collectors Neil Diamond here next week

Neil Diamond, writer of the two Monkees songs I'm a Believer and A Little Bit Me, a Little Bit You, will make a first appearance at Uvic during Twirp Week.



His other big hits are Solitary Man, Cherry, Cherry, I Got the Feelin', You Got To Me, Shilo, and Kentucky Woman.

"He's probably one of the most professional performers to appear on our campus," said activities co-ordinator, Paul Watson.

"I just hope the deal I made on Neil Diamond will enable us to put the activities

council back on its feet. We also hope to have a return performance of the Collectors, since people seemed to like them so much in September.

Diamond, who tied with

Frank Sinatra for best male vocalist of the year, will appear in the gym at 8:30 p.m. Tuesday, February 11. Admission will be \$1.50 for Uvic students and \$2.00 for others.

## Twirp activities set

As of the 10th of February the girls will "wear the pants" on campus.

From the 10th through the 14th of February "twirp" week will be upon us again.

Men here is your chance to have a good time, and all for free.

Girls now can go where you want, when you want, and with the fellow you've had your eye on all year! All you have to do is foot the bill. Males might have to subsidize, there's a lot going on.

Nominations for Bachelor of the year and Campus Sweetheart of the year are open till February 5.

Each nominee is sponsored by a club so if you have any bright ideas corner a club president and have them nominated.

- Feb. 10 Mon. —Slacks Day.
- Feb. 11 Tues. —Cartoons. Neil Diamond - gym 8:30, free soc hop in SUB afterwards.
- Feb. 12 Wed. —Soc Hop.
- Feb. 13 Thurs.—Girls try your hand at beating the men at Ruggah! Tackle your choice. Contact Rick Donald if you wish to take part.
- Feb. 14 Fri. —Folk Singer, 12:30, Eric Hassen. Twirp Dance, swim and dance, casual announcement of Campus Sweetheart and Bachelor.

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## Guest editorial:

# "No true radicals on this campus: they quit in disgust"

By FRANK FRKETICH

I have noted with interest some of the criticisms made of the present student government.

I would like to reply directly to some of them.

First, I would like to agree that there is a substantial moderate element on campus. I think we have always been aware of this.

Secondly, I would like to disagree that I, or other members of council have been listening to a radical fringe—there are no true radical on this campus.

All those who some may think of as something near radical have quit the student government in disgust, claiming it to be a bureaucratic bunch of B.S. I don't agree with this claim, even though the Assembly has a knack of sometimes getting bogged down in its nit-picking issues. I would go so far as to say this is the first year the AMS has really justified itself in terms of getting things done which are meaningful on this campus.

The quality of education and the students role in the university; these have been the main issues which the AMS has been concerned with through the discussions involving the Need for Change.

I don't think I would be misrepresenting students views if I said we all desire co-operation and communication with the faculty and the administration,—I think we can agree on that.

This co-operation and communication have been our watch words in dealing with the faculty and administration this year. All the changes which have come about this year have resulted from students, faculty, and administrators sitting down together and working out solutions to problems. All we have asked is that we have good arguments to back up our case and that we be listened to.

Similarly we are prepared to listen to any good arguments they may present. The results I believe have been very good and merit the time and effort involved. I may be wrong, but I really believe this is the kind of co-operation we all want.

The ground work has now been laid, I would urge that we continue our efforts. What we need to do now is organize students at the departmental level so that they can join more directly with their departments to ensure the kind of education they want.

I do not mean this is the sense of a confrontation situation, rather in the sense of students and faculty talking together about problems they may have. This to my way of thinking is the essence of a university and of education.

It's very disheartening, even disgusting to hear people say that this has been a "confrontation" council, that we haven't co-operated with the faculty.

I would really like to know where these people get their information because it is simply not true. Our relations with the faculty and administration have never been better than they are this year. Those who say they have not been do not know the facts.

In all our discussions with faculty, good faith has been stirred. I would urge that the students have faith in their council and consider that they are working for the benefit of all.

Remember the first words of the Need for Change which state that flexibility must be the guiding principle in this university. We recognize that different students react better to different methods of instruction, some prefer lectures, some can work on their own with better results. I would ask that students consider this policy of flexibility and what it means to each of us. Then consider what the council has done this year—find out if you don't know—then judge it accordingly.

# Mysterious Lex Varmley tracked down: speaks

By MARK BATTERBURY  
Special Correspondent

It was my extreme good fortune to corner Lex Varmley, a mysterious presidential candidate who has recently been accused of disrupting campus politics, in his apartment for the purpose of recording the following interview:

Question: Why are you running anonymously?

Varmley: So the campaign will be for ideas rather than my personality.

(It must be added at this point that Varmley, insisting on short, clear answers, refused to offer further elaboration or pertinent embellishment that might have helped elucidate his views.)

Question: Will you give a campaign speech?

Varmley: No. Most of the campaign is being conducted by word of mouth rather than printed catch-phrase.

Question: How do you expect people to react to this kind of campaign?

Varmley: I don't. My real name will appear on the ballot. Most people will know who I am before then.

Question: Then why the secrecy?

Varmley: Nothing important to student government is being kept secret. If the university is ready to escape established politics in student elections, with its promises, claims,

and platforms built to accommodate situations not yet known, then I will be elected.

If it is not, I'm sure the alternative will be more suitable. One of the major interests in this is to see the student reaction. Pragmatism usually retards progress, especially in student government.

I won't bring a set of ideals or mental patterns to the problems of the future university. It is a mistake to place events in a larger context and then judge them. For example, if the Snug introduces a house dress rule, it is ignorance to label it discrimination and then protest it as though it were a serious racial problem.

Question: Are you sure that isn't merely meritricious nonsense?

Varmley: Yes.

Question: What about student participation in faculty affairs?

Varmley: Administration? (he laughed, or rather, chuckled briefly before continuing). Change, if it is to constitute improvement, should occur at the same rate as people's ability to handle it creatively.

Some of our radicals would fall on their faces if they did not have structures to lean against. Consider what Shakespeare did with the tradition of the revenge tragedy.

Baffled by this, I brought the interview to a close by asking for his views concerning other candidates . . .

## letters letters letters

The Editor, Sir:

Lex Varmley—puppet king; is this what the students of Uvic want? If so, they may feel free to vote for this man, and prepare themselves to contend with the evil genii (geniuses?) behind his campaign. Remember, Rasputin, campus, and vote carefully.

MAC E. A. VELLY

★

The Editor, Sir:

There appears to be a widely held misconception on campus with regard to the forthcoming election of representatives to the student council. It is generally believed that one must vote wholly, or not at all, for one or the other of the respective slates. I would like to point out to the body of student voters that this is not in fact so. Each candidate should, indeed must be taken on his or her own individual merit. Ultimately, however, it is up to the voter to decide whether or not he shall vote for a group who, in the case of one slate, will vote as a block in favour of their leader's opinion.

It is up to the voter in fact to decide whether such a degree of autonomy is in accordance with his wishes for fair and legitimate student representation.

Yours sincerely,

MICHAEL ELCOCK

★

The Editor, Sir:

Freud's theory of psychosexual development indicates that children who have undergone relatively less harsh toilet training techniques may be

less miserly or obstinate in later life than their counterparts trained under more severe, demanding conditions. If this is true, then it would appear that there are some children attending this university who are continually attempting to demonstrate their generosity by leaving the raw result of their anal-expulsiveness in the unflushed toilet bowl.

This sickening habit was dramatically brought to my attention the other day as I quietly entered the only empty stall. Evidence, about two pounds, of a magnanimous forerunner was more than obvious. The ugly shock nauseated and weakened me, causing dangerous relaxation of the anal sphincter muscles. However, I managed to maintain a slightly higher than threshold tension in these muscles as I weakly flushed, at least three times, away the bowels of this super-generous predecessor. This resulted in a mild and temporary injection

of strength as I went through the normal preparatory motions. However, this temporary moment of grace was attacked rather vigorously as I coincidentally glanced at a rather graphic piece of art work etched into the partition. At this moment my resistance was zero and my bowels moved rather rapidly. Happily, I was at this moment suitably enthroned. But the crowning glory came when my eyes caught two prophetic words—"Zeus Saves"—written probably by the cleverest of the asshole prophets. I thought back to what had been saved in the bowl just beneath me and realized that, if this were true, then it was Zeus who had occupied the stall just previously.

The moral of this story is simple: Don't write or draw on toilet walls, and, unless you happen to be Zeus, flush the toilet after you use it!

L. BRIDGEMAN  
Ed. 3

## the Martlet

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# Hope for brain-damaged at Uvic

By ROBIN BURGESS

Accident or disease victims suffering from brain damage can find possible help for the future at Uvic.

This help is not coming from medical research but research in the field of psychology. Dr. Otfried Spreen, director of the University's neuropsychology department is working simultaneously on three projects involving brain-damaged patients.

In the first project which is four years old, now, Dr. Spreen and an associate Dr. Gaddes have been experimenting with brain-damaged children in the neuropsychology lab on campus and adult patients at the Royal Jubilee Hospital.

"We are mapping out deficits in persons who have had brain damage," Dr. Spreen said. These deficits might be visual, auditory, motor or any other area controlled by the brain.

Dr. Spreen demonstrated the nylon filaments used to test a patient's threshold, or the minimum amount of pressure necessary to create sensation. He said, "We've tried to put together a battery of these tests and eventually make up a profile on each patient."

These profiles will have two main uses. First they should indicate what kind of special education the person might profit from.

"These kids are frustrated, they don't do well in school. I can say to them, 'You're bright enough, you just have a deficit in this area,'" he said.

He mentioned that the Sooke School Board has already set up special programmes in co-operation with his and Dr. Gaddes' results and that most of the other districts are planning similar programmes in the future as well.

Perhaps more dramatically the profiles can be used as an alternate to x-ray or surgery to pinpoint the part of the brain damaged. "We play a game with the neurosurgeon at the Jubilee," said Dr. Spreen. "He'll say, I think the brain damage is here and we'll compare results."

A more recent project of Dr. Spreen's concerns language disorders in aphasia patients. Dr. Spreen explained "The patient and I spend 20 minutes chatting into a tape and this way I obtain a free speech sample . . . What I'm after is features of speech style."

A certain feature of speech style for example would be the repetition of particular words such as "I" throughout the sample; another feature is the length of hesitaton between words or phrases.

The project so far while still in it's pilot

stage involves 10 brain damaged patients and 10 normal volunteers. Said Dr. Spreen, "We try to find a (normal) person of about the same age and background as each brain-damaged patient." Speech samples from the normal volunteer can then be compared with the sample from the corresponding brain-damaged patients.

"We're trying to answer the old question of what the different types of speech defects are and how they are related to the part of the brain involves."

Dr. Spreen finds Uvic's new completely sound-proof, echo-free anechoic chamber, built partially with his grant money, especially useful for this project and for the third more straight-forward project he is currently working on. In this final project he and two under grads are testing the hearing of patients with dichotic hearing.

The anechoic chamber, according to Dr. Spreen, is finding great popularity among certain of his psychology students who like to go down there to meditate. "I have no objection," he said, "as long as they have someone down there monitoring them . . . the door tends to jam, you see."

## fears for future

# "into the realm of the mad scientist"

"You think I'm going to take you into the realm of the mad scientist, don't you . . . Well I'm going to do just that," neuropsychologist Dr. David Krech declared to an audience of students and professors.

The bearded researcher from the University of California at Berkeley proceeded to describe recent breakthroughs in his field that in the best mad scientist tradition prove certain chemicals can affect the ability of animals to learn and to remember what they have learned.

Dr. Krech explained a leading theory of learning proposes that memory is carried by an electro-chemical process in the brain. Unless the memory is reinforced, for example by constant repetition, the process will quickly decay and disappear. But with reinforcement of the electro-chemical process new chemical substances are synthesized and short-term memory becomes long-term memory.

"If I was not afraid of my tut-tutting sober-sided colleagues, I would even go so far as to suggest that for every differentiated response in the human there is a differentiated chemical in the brain," he said.

Dr. Krech described the work of Dr. James McLaugh at the University of California, who injected metrazol into the brains of mice found to be dull at maze running. After treatment the maze-running ability of the mice increased by 40%.

In another experiment Dr. James McConnell of the University of Michigan claimed that when he conditioned planaria and then up and fed them to their unconditioned fellows the unconditioned worms gained the memory skills of the worms they had digested.

He explained some of the far-reaching implications this concept of transplanting brain cells to improve memory could have.

"Which student would not rather swallow a pill from his professor's brain cells than listen to the professor's lecture."

In Dr. Krech's own "kitchen-sink experimental program" at Berkeley rats raised in an enriched psychological environment were found to have heavier brains, a better cranial blood supply and bigger brain cells than rats raised in a psychologically deprived environment.

Further experiments to determine just what aspects of the enriched environment were factors in brain development proved that allowing rats freedom to roam abroad in large open spaces is the only significant "species enrichment experience" for a rat.


According to Dr. Krech for every species including man there are specific species enrichment experiences. He urged educators to stop submitting children to "a booming, buzzing confusion" in an effort to provide them with a totally stimulated environment and instead to specify a psychological enrichment for the child.

Dr. Krech described a world of the future where a new expert, "the psycho-neuro-cum-educator" will be able to control through chemicals the abilities, personalities and even the likes and dislikes of each baby born.

"But experts are notorious order takers," he said. "Who will control the brain-controllers?"

Dr. Krech added, "I cannot avoid a dread feeling of unease about the future."

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ASSASSINATION  
OF JEAN-PAUL  
MARAT**

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BY THE INMATES  
OF THE ASYLUM  
OF CHARENTON  
UNDER THE  
DIRECTION OF  
THE MARQUIS  
DE SADE

BY PETER WEISS

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## Male hoopsters crush Lethbridge

Vikings hoopsters completed a two-game sweep against the University of Lethbridge Saturday night by stuffing the Bobcats 95-28 in exhibition WCIAA play.

Red-hot John Lauvaas gunned 31 points Friday when the Vikings burned Lethbridge 100-70.

Uvic led 40-30 at the half Friday when Lauvaas started to hit. Shooting better than 60 percent from the floor and dominating the boards the veteran led his squad to the century mark and set the stage for the sweep.

Saturday Uvic was more balanced, with an extremely strong defence tightening up to allow Lethbridge only 9 baskets from the field.

Corky Jossul gunned 17 points for Uvic Saturday, followed by Mike Taffe with 16 and Don Frampton with 14.

Lauvaas only managed seven points in the second meeting, but every Viking scored at least five points or more.

The two wins give the Vikings a 14-7 record, with five scheduled games remaining.

In 21 games Lauvaas has compiled a total of 351 points, for an average of more than 16 points a game.

Jossul has 220 points for an average of 10.4 and Barry Burch has 216 points for a 10.3 average.

## Eckerdt and Henderson spark third rugby win

Vikings powered to their third straight Northwest Pacific Intercollegiate Rugby Conference victory Saturday when they crushed the University of Washington Huskies 14-3.

Despite freezing cold and slippery conditions the Vikings managed to muster a smooth, powerful attack.

Backs and forwards molded together in a cohesive effort which provided the scoring punch the Vikings have been seeking.

Jim Henderson and Mick Eckerdt gave outstanding performances from their front-row forward positions, roughing it up in the line outs and blasting away in the loose.

Winger Ken Neufeld, picking up his third try in Northwest Conference play this season, opened scoring for the Vikings.

Opposite number Paul Carnes broke loose for another try to set up a 6-0 half-time lead.

Huskies' scrum-half Len Ceder picked up Washington's only points on a nicely set-up try.

Mid-way through the second period wing-forward Al Foster broke up a Huskie

attack and rammed through the opposing backs. Foster drew the Huskie fullback before passing off to Dave Hutchings who sprinted into the end-zone for another try.

Foster converted to give Uvic an 11-3 lead, but the Americans kept up the pressure.

Huskies were forming another attack when Neil Rawnsley broke loose and handed off to Gary Johnston who collected the final try.

Performance from the Norsemen was equally as spectacular.

The Uvic second team, led by hooker Derek Reimer in the loose, exploded for two tries in the first half.

Craig Dalziel, running powerfully and with precision, revealed plenty of potential for a promotion to the first team. He continually hammered into Washington defences and scored Uvic's first points on a finely executed try.

Reg Hoole, another big, mobile back with the ability to take lots of punishment, picked up the second try for the Norsemen. And fullback Mike Elcock who played a cool, steady game, kicked the convert.

## Swim meet set

A sport new to Uvic — competitive swimming, has got off to a faltering start this season, but hopes are high for improvement before a pool is built on campus.

The first annual university swimming championships for both men and women will be held at the Crystal Gardens pool on Tuesday, February 4th, at 9 pm.

Records will be established in all the official Western Canadian Intercollegiate events as follows — men and women, 50, 100 and 200 yard freestyle, 100 yd. backstroke, 100 yd. breaststroke, 100 yd. butterfly, 200 yd. individual medley, and women only 400 yard freestyle.

Swimmers should be at the pool by 8:45.

## GRADUATING IN 1969?

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**AIR CANADA** 



## Regina students vote negotiation break-off

REGINA (CUP) — University of Saskatchewan students here reversed themselves January 21 at an emergency meeting called over continuing negotiations with their administration.

About a quarter of the 4,000-student campus turned out to come down slightly in favour of closing the negotiating sessions as their union and the administration try for a settlement in the fees fight here.

Last week the camps voted for open meetings. However, the administration replied that open sessions would force it to maintain its position on refusing to collect student union support of the newspaper, The Carillon.

In a complicated supplementary motion, the students also enabled the union to break off negotiations if it wishes.

The motion also authorized the union to collect its second term fees on an interim basis to operate a reduced program of activities and continue publication of The Carillon.

Other sections of the motion called for programs to educate the Saskatchewan public on the issues by linking with public organizations publishing papers and speaking to as many groups as possible.

With the student stand clarified, negotiations were to continue behind closed doors Wednesday (Jan. 22). The openness question brought Monday's opening session to a halt.

Eight Regina campus students and eight administrators are involved in the talks. There were threats of a student strike last week if no agreement was reached.

Meanwhile at the university's sister campus in Saskatoon, student leaders were awaiting more concrete action from Regina before responding to the board of governors December 31 statement on the Regina union and its newspaper.

At one point, student councillors were contemplating joint negotiations with the administrations of both campuses to settle the administrative role in collecting student union fees. However this was dropped pending more concrete developments in Regina.

## Vikettes dump U of M undefeated in WCIAA

The basketball Vikettes have charged to a four point lead in the women's league of the Western Canada Intercollegiate Athletic Association.

University of Manitoba dropped two consecutive games to the Vikettes to give Uvic a 6-0 record.

Vikettes and Manitoba clashed for the first time Friday, both teams had unbeaten strings of four games.

When the smoke had cleared Manitoba had a spoiled record and Uvic a 74-60 win.

Heather Witzel dumped in 18 points

to lead the Vikettes and Jean Robertson was good for 13.

Saturday night Manitoba made a bid to even the league standings, and with Uvic holding a slim 23-20 half time lead it looked like they might pull it off.

Vikettes tightened up after the intermission, allowing only 11 Manitoba points and quickly pulled away from the floundering Manitoba crew for a 61-31 decision.

Heather Witzel was again high gun firing 22 points, while Jean Robertson managed to slip in 12.

## Uvic runners pass UBC fail to catch VOC

Uvic's cross-country team grabbed an unexpected second-place finish in the final B.C. Cross-country League standings.

Under the guidance of Gordon Hartley with the assistance of Eric McCready, Uvic overpowered a strong UBC team to take second place behind the Vancouver Olympic Club.

Uvic runners compiled a total of 28 points to finish two points behind V.O.C. and four ahead of UBC 'A' Team.

Larry Corbett, Charlie Thorne, and Ken Cameron formed a strong core backed up by frosh runners Wayne Morrison, Ed Day, Pete Mason, Brian Harding, L. Bullevant, and Dave McLeod.

Jack Penfold, a Uvic graduate from South Africa, further strengthened the team.

Results of the final league race held at Richmond on January 25, have Corbett 6th, Day 12th, Thorne 15th, Cameron 18th, and Penfold 23rd.

... worried about clique government and the party system?

vote

### Dan Gerwing

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# Transcendental Meditation

Lecture by

**Noted SPACE PROGRAM Engineer,**

**Walter Koch of Santa Barbara**

Mr. Koch has Masters Degrees in both Aeronautical and Mechanical Engineering, and speaks at Simon Fraser and UBC before coming to Uvic on Wednesday, Feb. 5 — Rm. 167, Elliot Bldg.



Maharishi

**WEDNESDAY,**

**FEB. 5**

**12:30**

**ELLIOT BLDG.**

**Rm. 167**

Former professor at Cornell University, Koch was also scientific consultant to the U.S. Air Force in Germany. He is an authority on re-entry physics. A year ago he spent 3 months in India with Maharishi learning the deepest aspects of meditation.

**WEDNESDAY, FEB. 5 - 12:30 - Rm. 167 ELLIOT BLDG.**

and  
in the  
**New PROVINCIAL  
MUSEUM**

**FEB. 5**

**8 p.m.**

# candidate u & i

## Norman Wright: president

The AMS is facing a series of problems which, in my opinion, will not respond to superficial changes in methods.

1. The basic fact of being a student creates an academic foundation, and the AMS should reflect and implement this fact in its operation.

2. The financial structure of the AMS is not realistic in relation to the conditions which have developed in athletics, the college system, and a large number of semi-autonomous activities.

The coming year will require that council, in addition to its normal programs, pursue the discussions begun in joint faculty-student committees, encourage the formation of additional student departmental unions, and lastly, with the participation of interested groups, prepare a new outline for student approval which will realistically reflect the joint concerns of all members of the student community.

## Bob Higinbotham: vice-president

Students have an obligation to speak out on issues that affect them. The University is in danger of losing its status as a catalyst for change in society, and if we refuse to speak out, how can we hope to improve things? Unfortunately, by making our views known, we run the risk of stepping on people's toes, but the benefits far outweigh the risks. Perhaps with good communication and factual information we can lessen the risks. But institutions are meant to be the servant of the people, not the master. Everybody has to decide for himself what kind of a society and what kind of a university he wants. I've made my choice, and I've decided in favour of a "community of scholars" in the University, where students and faculty together study education and society with a view to constantly improving upon both.

## Linda Walton: communications director

- expanded two way communication.
- greater use of new channels of communication between students, faculty and administration.
- newsletters to students reporting on important and controversial issues.
- greater publication of administrative policies and decisions.
- revival of speak-easies and debates to discuss controversial issues.
- greater publication of course unions.
- outside press statements from council as a whole.
- special rooms for the ultimate in communication — special personal consultations.

## John Fleming: campus development

The immediate proposals facing the new Campus Planning Chairman will be to expediate a program to supply adequate facilities for housing married students on campus and acquiring a liquor license for the Student Union Building. There is a particular need for low cost housing on campus for married students with children and 60-100 of these units could be constructed by early next spring.

## Lynne Brassington: academic affairs

"More affairs on campus . . . academic affairs, that is."

Increased and expanded participation on academic committees by college and course union groups.

## Pam Harris: intramural athletics

I'm running because I'm convinced that somebody wants to play with me.

## Mike Elcock: extramural athletics

Everybody's staring at me — I'll be glad when the election's over and they take their eyes off me.

## Ron Dabbs: activities co-ordinator

Not only does the Activities co-ordinator organize activities and function in a utilitarian way but he has a vote in the Assembly which makes U & I important.



# election junk

## Independent

### Ray Kraft: presidential candidate

My interest in this election, regardless of whether I win or not, is to help make people aware of issues and to demonstrate that we must do some serious criticism of the CUS resolutions.

This was not done to my satisfaction by the present student leadership because I feel that too many of them are "true believers" of the "socialization" policies advocated in the CUS resolution document. Because of this, an attempt was made by the students' council to confound the legitimate criticism of the anti-CUS proponents.

Encouraged by zealous Pro-CUS council members and through an uncertain political philosophy, the President miscalculated on the need for an immediate referendum on CUS, and since the issues were already confused in the minds of students, the referendum forced the council to withdraw from CUS.

My concern is with Post-CUS relations. On what basis will we return to CUS? (For indeed I believe that a national union of students has some roles to play in the lives of University students).

My position, and that incidentally is my major election policy, is that we can only return to CUS after we thoroughly consider, objectively and critically, each and every resolution, and on the basis of this critical analysis should we send

### Pete Axhorn ... campaigning under the Varmley banner advocates:

1. Scrapping the Athletics budget.
2. Scrapping compulsory AMS fees.
3. Scrapping present priorities since nobody pays attention to them.
4. Alienating the community-at-large by ignoring it.
5. Appointing Senators for life on the grounds that it would serve them right.
6. Re-designing the proposed SUB-expansion in either Roccocco or Art Nouveau after a referendum on the issue.
7. Erecting a marble statue of Jerry Rubin on campus.
8. Bringing God back into the classroom.

# statements usm

## Alan Peterson: academic affairs

Our university, and I stress "our" university is developing at a fantastic rate. The past year has seen great progress in building expansion, and also progress in the area of student participation in the actual running of the institution.

The committees set up in response to the "Need for Change" brief of last August have resulted in an increase in student influence in the decision-making process. I believe we are unique as a university, in that our administration is comparatively liberal, allowing these reforms to be carried out in a peaceful, rational manner. There are still several areas where reform and change are required especially in the fields of curriculum and admissions.

I feel an Academic Affairs Chairman is responsible to oversee the successful emergence of the student as a full-fledged participant in the Academic Community. To achieve this he must undertake large mass-education programs, explaining what has been accomplished to date, and the potential for the future. Change is meaningless if the student body does not realize what has been accomplished, or how to utilize these reforms.

If I am elected, I intend to pursue the continuing reform process by way of negotiation and discussion with faculty and administration, which at the same time, working for total student involvement in the reform program.

For participation, for a rational approach, for a meaningful and relevant academic affairs program, geared to the needs of the whole student body, I request your support on Friday.

## Mike O'Connor: communications director

Establishment of a Communications Committee composed of students and faculty members to provide better communications at all levels of University life by "going to the students" rather than waiting for the students to come to the Executive.

Publication of minutes and debates of the Executive Council and the Representative Assembly in the Martlet weekly.

Holding of Executive Council and Representative Assembly meetings in lecture theatres to encourage large galleries.

Speaking to on-campus clubs and organizations at regular intervals.

Organizing informal discussions on student affairs where students may freely voice their opinions.

Being responsible for the issuing of press, radio and TV statements in close cooperation with the President of the Executive Council and the Speaker of the Representative Assembly.

Encouraging public organizations to invite student leaders to speak on university affairs.

Striving for a University Open House where the general public would be free to visit all sectors of the University and sit in on some brief, explanatory lectures.

'observers' to the next CUS congress.

Uvic has made its choice to stay out of CUS, but it will be an empty choice if we cannot rationally state why we rejected the national union.

## Dan Gerwing: president

A well-oiled political machine may be the best method of putting on a splash poster campaign but it is also the vehicle for calcifying student opinion.

Every campus issue is subjected to one side or the other of a dichotomy of opinion once such a party is elected. I would like to put forward, in my candidacy for president, an individual approach.

That is, keeping the executive council and assembly open to diverse opinions. I feel that only in this way can student government at Uvic remain open to the feelings of its electorate and therefore make a rational approach to the issues that concern us all.

# Advance poll - Ed students - tonight 5 to 9 Curric. Library



# Behind the Barricades: Université de Moncton

## Moncton pres. gives names of occupiers to crown attorney

MONCTON (CUP)—Names of participants in the recent science building occupation at L'Université de Moncton have been turned over to the crown attorney by university rector Adelard Savoie.

With the list of names is a message asking that the matter be treated with care and consideration toward the students. There is no mention of charges, although there has been no word on the results of a investigation of damages con-

ducted last weekend.

A spokesman for the attorney's office said the names will be kept on file until the matter is fully discussed by the university's board of governors.

Student leaders fear that the list will be used as an instrument of blackmail if a boycott of classes is resumed. Besides names of those who took part in the occupation, the list mentions students and faculty who signed a note of sympathy with the protestors.

MONCTON (CUP) — Thursday, January 16—Happiness is a warm hose from behind the barricades at Université de Moncton.

The bust may come tonight or that is what they think will happen.

The administration decided today to reject clause 9 of the nine-point list of demands, the one that grants amnesty for all who participated in the occupation of the science building.

Only one set of doors is available for entrance, this means that a heavy concentration of hose fire from at least four hoses should be enough to keep the toughest of constables from entering, if they did enter however, it will not be too easy to escape arrest, all other exits are tightly sealed off with bars and lockers.

## Battle tactics

There is the threat that the water may be cut off from the outside thus rendering their first line of defense ineffective. To counteract this, waste baskets filled with paper have been placed in the windows in important labs. Should the water be cut off, the baskets will be ignited and the fire alarm sounded. This will force the enemy to resume water power because the insurance company will not pay damages for a building not adequately protected by functioning extinguishers.

Everyone is talking about last-ditch stands— all fire hoses on all floors have been placed in strategic areas. There has been no mention of escape, in fact, a small group is jokingly planning the liberation of the jail should it end up within its confines.

The students have been occupying the building for five nights and the strain of anxious hours at the door is showing on their faces. But morale is extremely high and much of the situation is treated like a joke.

## The Fortress

The science building at the university has five wings springing out from the centre like the spokes of a buggy wheel without the rim. There are lookouts in the wing of the second floor of the three-storey building, and a sentry posted on the roof. The music is piped through a speaker to this cold, isolated position and there is an abundant supply of hot coffee.

A telephone connecting it with the porters office in the lobby was being installed when I arrived though the position is rather redundant because a spy network is well established and incredibly accurate.

The students in the building are aware at all times of what is going on in the temporary administration offices (the administration has been ousted from its proper position in the science building). The co-ordinating committee is promptly informed of the results of every meeting and plans can be made to meet any threat that may develop.

Michel Blanchard, editor of the student newspaper *L'Insecte* and leader of the expedition, has been informed that the administration has decided not to use violence in coming to terms with the radicals. This does not dissuade many students

here and members of the French-language daily *L'Évangeline* that the police will not intervene.

A reporter from the paper confided that the likelihood of a bust was greater than we imagined and that the police would probably strike around 2 a.m.

## Law and Order

Blanchard, on the other hand, is confident that this will not be the case. Meanwhile, life goes on all around. The students are well-organized inside, and are very careful to take good care of the building. Two students were busy polishing and waxing the lower foyer when I walked in this evening, others were hard at work cooking supper, sweeping the floor and cleaning up the day's garbage.

A great store of food was smuggled in early Sunday morning from the university kitchen in one of the residences. No one will say whether the food was "liberated" or donated but it is enough to last for at least three weeks. As far as everyone here knows there-is-more-of-that-where-it-came-from so the administration cannot hope the students will starve themselves out.

## Behind the Lines

Tonight's supper consisted of fried hamburger, fried onions, peas, potatoes, ham sandwiches, and French cheeses. "We would like to offer you caviar," one of the students said sadly, "but we ran out of it last night." The only staple that is missing is beer. The reason for its non-existence is to be found in the politics drawn up by the committee when it first met in October to plan this action. There was to be no unnecessary rowdiness during the occupation and they feel any alcohol beverages would only stimulate this kind of action and so it has been outlawed.

Two major classrooms have been taken over as common sleeping quarters to avoid messing up of too many of the other offices and rooms. The boys sleep in one wing, the girls in another. Those who have been liberated are free to do as they wish.

The students do not seem to be making use of the time they have. When they are not on duty or on one of the work details, the students generally sit around and talk, play records or sneak out for a quick beer at the tavern nearby. There are no counter-courses being offered or seminars on topics relevant to the strike. Only a few are concerned about it.

This concern stems more from boredom than educative need.

Meanwhile, there are mixed feelings about the occupation among the general student body. The commerce faculty, the most radical faculty on campus, has given it support along with the social science-psychology faculty. The student federation has yet to sanction the action but it is the professors that the students are looking to for support.

The students have asked them to join in the strike and the occupation of the building. They will be meeting on Friday but it is unlikely they will have anything to do with the students.

A taxi driver from the airport, an Acadian himself, told us how awful it was that Quebec students should come to Moncton and take over the campus. The general feeling among the Acadian population of Moncton, according to our taxi driver, is totally opposed to the action of the students.

## Over-stepped bounds

Last year, when the students struck, the whole community, including *L'Évangeline* supported the students wholeheartedly. This year, the feeling is that they have gone too far and so the students are alone in the struggle to assure that their heritage is properly preserved.

Much of the criticism of the people of Moncton towards the strike is aimed at the Quebec students who are attending the university. The townspeople say the strike is being run and supported by the students of Quebec — "outside agitators" have always been scape goats in any act of civil disobedience anywhere.

In fact, the strike was organized and is being run by students from New Brunswick.

Michel Blanchard himself is from Caraquet, N.B., a small lumber town in the northern part of the province.

Only 15 per cent of the students directly involved in the strike are from Quebec.

Now the evening virgil begins.

## Rumours

Life here hasn't been without incidence: when the first group had just occupied the building they found it ringed with local police and dogs. Two thieves had stolen a car in town and had made their way to the campus where they were forced to abandon the car. In desperation they broke into the science building they thought was empty. But they were seen by their pursuers who radioed for help. Unfortunately, in the confusion, a student was arrested and the thieves got away.

Word has just come through that the RCMP are calling up all their men tonight. For the sixth time in six nights this kind of rumour has spread wildly.

It will be another sleepless night though everyone promised themselves that they would work their shift and then get some sleep.

## Poetry reading

Poet Robert Sward will give a reading of his own work today at 4:30 in Clearihue 201.

Mr. Sward's poems have appeared in *Poetry*, *The Hudson Review*, and the *Paris Review*.

His published books include *Advertisements*, *Uncle Dog and Other Poems*, *Kissing the Dancer and Other Poems*, and *Thousand-Year-Old Fiancee and Other Poems*.

# A DAY IN THE LIFE OF PROFESSOR HMNNN

or: why the concatenation of circumstances forces us to consider at length the price of furnaces and washing machines

by PROFESSOR JOHN ROBSON

It has recently become apparent that students don't know very much about their professors. To help dispel the mystery, we offer the following factual account of how one professor spends his time.

Professor Hmnnn lectures in one of the Federated Colleges in the University of Toronto. He holds a B.A. degree from a maritime university, and M.A. from a western university, and a Ph.D. from an ivy-league university. He is forty-two years old, has a wife and five children, lives in the suburbs, and is distinguished by a pleasantly vague and disconcerted look in the winters and a pleasantly disconcerted and vague look in the summers. He loves his work, and labours mightily at it.

Here is his story.

5:43-6:30 a.m.—Baby cries.

6:30-7:15—Wife cries.

7:16—Doorbell rings and professor rushes down to answer it: garbage collector wants to know if he is supposed to pick up the rubbish that's strewn over the front lawn as a result of the local dogs' long night's work. Professor cheerfully picks it up, pats three dogs on the head, and offers the garbage man a small bribe if he doesn't report him to the authorities.

7:27—Enters house, calls "Good morning" to wife, who begins to cry again.

7:28-45—Blasts, shakes, and roars a little haste into his three school-age children, while wife attends to the pre-schoolers.

7:45-8:30—Chaos comes again, during which certain ablutions, exactions, and feedings occur. Professor takes a major part in these operations, cultivating his tranquillity on a little oatmeal.

8:30-9:20—Takes twenty-minute drive down the expressway to the city. During the trip thinks happy thoughts about metro planners.

9:20-30—Walks from car to office, passing through small groups of students who are waiting for other professors who have twenty-five minute drives; the students quietly applaud the great man who, in concentrating on higher things, has put on his wife's pant suit.

9:30-31—Consult with three students who are camped outside his door, where they've been waiting for four days to see him. Advises them to come back later.

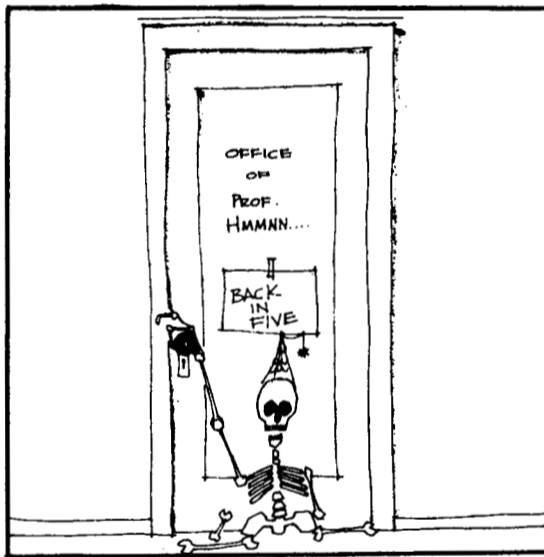
9:31-50—Goes through his mail. The first six envelopes contain publishers' brochures (two of them suggesting, among other things, that there's just time for him to adopt as a text Guggle and Wink, Advanced Composition and Decomposition for Freshman (it won't be published until 1970, but there's a special pre-publication price). Glancing at the first two, he throws the rest without opening them into the waste-paper basket, feeling guilty the while because Guggle is an old friend of his, who has spent six years, including a sabbatical leave, stealing excerpts from other texts to make up this one.

9:35-36—Picks up envelopes from the floor and puts them safely in the waste-paper basket, which has again been moved by the janitor from its logical position.

In a heap of unanswered mail he piles the other letters: two of them are requests for letters of recommendation which must be written within a day to meet deadlines, but since he can't remember who the students are, and since he has a press of other work, they won't be written for two weeks. One is a letter from the Canadian Intelligentsia (a little magazine) asking if the review he promised to write has gone astray—it hasn't gone anywhere. One is a report from his publisher saying that his book on linguistic habits in Don Mills has sold twenty-seven copies in the last year, and enclosing a royalty cheque for \$3.52. Finally there is a note from one of the students outside the door, asking him to please open it. During this time the phone has rung seven times, four wrong numbers, once the Chairman of the Committee on Committees,

reminding him that there will be a meeting at 2:00 p.m., and once his wife reminding him to buy an electric mixer, a washing machine, a dozen 60-watt bulbs, and two candles in case the power fails. The final call is from one of the students outside the door who has brought along a portable phone, asking him please to open the door.

9:51-55—Looks for note for lecture at 10:10. Can't find them, so phones wife in panic to see if they're at home. (What good it would do him to find that they are at home he doesn't know.) Wife, holding baby in one hand and bag of loose garbage in the other, also panics: she locates a pile of academic-looking papers, puts them in the high-chair, baby in the garbage can, and sorts through the garbage looking for the notes. Meanwhile, back at the office, the notes have appeared from the place where they were last jut two years ago. (Last year, he thinks, somebody else gave the course.) He shouts into the phone: "It's all right, dear!" just as his wife puts it to her ear (the one that isn't full of pabulum from baby's exertions); deafened and garbaged, she says she can't seem to put her hands on anything relevant. Finally he gets the happy message through, and hangs up just as she tells him not to forget to buy a new furnace.



9:56-10:01—Carefully, slowly, perceptively, brilliantly, he goes through the lecture notes, deleting an outmoded comment here, adding a new fact there. Some points seem obscure, but he knows that all will be clear once he begins to talk aloud; next year, however, these notes must be given a dusting-off. Realizing that he's read all this sometime before, he doesn't panic again. Instead, he takes a tranquillizer and decides he has just time for a cup of coffee in the staff room outside his door.

10:02-3—Fight his way through the students (there are at least ten of them now), muttering: "Come back later".

10:04-13—Pours and drinks cup of coffee, while asking a colleague for advice about buying electric mixers. Colleague reaches for his pile of academic texts, selects Veblen's Theory of the Leisure Class, and slips off the dustjacket to reveal a copy of Consumer's Guide. He says the evidence is inconclusive, but interesting, and they should look at it carefully some time.

10:14-15—Strides purposefully through the halls to lecture room, enters and mounts podium. He's five minutes late for his 10:10 lecture—but he's still ahead of some of the students, who have had a twenty-minute hike through halls, down stairs, across Honda-filled bypaths and fastback-filled high-paths, up stairs and through halls.

10:15-17—Clears his throat, tries to look impressive, clears his throat, tries to look annoyed, clears his throat, looks aghast (from the other side he looks ghastly), clears his throat, begins to mutter under his breath. The eager students in the front row, thinking they're missing something (they are), clear their throats, try to look annoyed, and finally

shout, in well-modulated and cultured voices: "Put a can on it!" "Sharropp you creeps!" And most impressively, "Shh. He's trying to say something." The shouts bring derisory shouts in reply, but the hubbub finally lessens.

10:18-11:00—Delivers outstanding lecture, persuasive, commanding, authoritative, interrupting the hypnotic flow only twice, once to throw a piece of chalk at a student who has disturbed the mood by snoring, and once to hurl a brilliant piece of invective at two students who are softly giggling over The Realist. Finishes briskly with a comment which he hopes will disguise the fact that he has delivered next week's lecture by mistake.

11:01-05—Deals efficiently and kindly with the twelve students who have surrounded him with post-lecture questions. Questions such as: "What use is all this junk?" "Is it too late to transfer to another course?" "What did you say just before you said: 'The Concatenation of circumstances forces us to consider at length the price of washing machines . . .?'" "My tutor is a goof; can't you do sumpin' about it?" "What's your name?" "Does the college have a psychiatric clinic?"

11:06-07—Moves back to his office, stopping in a doorway when he hears one of his students say: "That's the best lecture I've ever heard" His triumphant smile fades, and he turns off his portable tape recorder as the next student says: "I think the old fake knows what he's trying to say, but he sure can't say it."

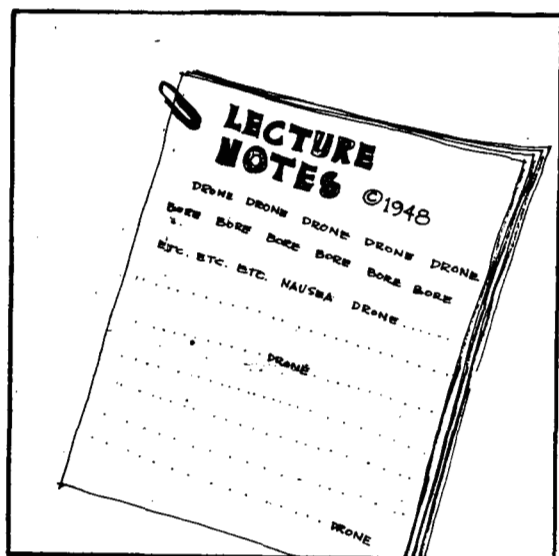
11:08-10—Reaches office, to find that the crowd has swollen to about thirty. Realizes that fifteen of them are members of his graduate class, gathering for a seminar. Decides he can just spare time to talk to one of the other students, whom he ushers into the office saying, "Now let's just have a relaxed chat about your problem—what was it now?" The problem is that the student has athlete's foot, her mother's boyfriend's typewriter has broken, the food in the residence is awful, and as a result her essay is six weeks late. He suggests that she visit the college's psychiatric clinic, pushes her out, and makes a note to write the registrar to find out if the college has a psychiatric clinic.

11:11-12:14—Graduate seminar takes place. For the first hour a student reads a paper on a subject in which nobody else in the room is interested, and about which only three people know anything. (What they know is that they aren't interested; the others are just confused.) The professor, who once knew quite a bit, alternates between looking absorbed, lighting his pipe and cleaning it (he can never remember to clean it before lighting it), and fidgeting with the further pile of mail that has arrived during the morning. He also makes notes from time to time. Most of these cannot here be reproduced, as they consist of doodles of knives, ropes, and guns. One says quite clearly: "When did all this happen?" One slightly smudged says: "Please open the door!!" (Inadvertently he has opened some of his mail.) The last one says: "Don't forget to buy an electric hairbrush." (There was one phone call while the paper was being read.) (In fact, there were six phone calls while the paper was being read. Two were wrong numbers, one was from the Chairman of the Committee on Realignment, moving the meeting from 2:00 p.m., when the Committee on Committees is meeting, to 4:00 p.m., which hour has been made available because the Committee on Extra-Committee Activities has vacated its usual time of meeting to meet at 11:00 a.m. This means that our professor has to phone—as he does—the Chairman of the Committee on Extra-Committee Activities to apologize for missing the meeting, which is currently in progress. He of course can't reach the Chairman, who is at the meeting, but leaves a message with his secretary.) One of the calls was from the Chairman of the Committee on Extra-Committee Activities, returning the call which didn't get through, and saying that, because there was such a small turn-out at the meeting,



there would have to be another one tomorrow at the same hour (or failing that, some other hour or other). The final one was from one of his colleagues, saying that the heat was off in his office, and asking if it was on elsewhere.

12:15-25—Ten-minute break, while the professor assembles his notes on the paper so that he can talk about it. He is interrupted by a scratching at his leg, which he finds is caused by a student kneeling beside him, reaching at his leg, which he finds is caused by a student kneeling beside him, reaching out in supplication. This student doesn't belong to the graduate seminar, but sneaked in with the rest and sat quietly for an hour, hoping for a few words in answer to his question. The professor inadvertently kicks him, and then listens to the question, which is: "Did Shelley drown accidentally, or was he



pushed from the boat, or did he jump?" The professor kicks him intentionally, and with the help of two graduate students carries him out into the hall. He then phones his colleague to say that the heat does seem to be off, and asks him to phone the Superintendent of Buildings. He then leaves the phone off the hook.

12:26-1:00—For the first ten minutes, the professor talks in a persuasive, commanding, authoritative way, and concludes by asking for other comments. There aren't any. He delivers a five-minute homily on the benefits, indeed the all-importance, of an independent, strenuous relentless search after truth. He again asks for comments. A student asks: "What did you say just before you said: 'The concatenation of circumstances forces us to consider at length the price of furnaces . . .?'" This gives the professor the chance he has been waiting for, and he talks for the rest of the hour. The only interruption is by six maintenance men who have come to repair the heating system. They do, and leave as the temperature soars to 97 degrees.

1:01-06—As he dismisses the class, he asks the last student to shout, as soon as he is out of sight of the office: "Fire!" "Pot!" Student does so, and the mob outside the door flees, allowing professor to get to dining hall before the rubber chicken runs out and is replaced by plastic turkey.

1:07-14—Finally gets to W.C. where he closets and waters.

1:15-45—Takes a leisurely lunch, discussing the while the practicability and feasibility of establishing a Cross-College Interfiliation Committee of Infrastructures. Agrees to write a circular letter advocating such a committee.

1:46-49—Drinks leisurely cup of coffee while criticizing efforts of distinguished Professor Emeritus to cut out paper dolls. Tries it himself and cuts finger, which he already burned while trying to clean lighted pipe.

1:50-2:10—Walks across campus to meeting to Committee on Committees. Being a kindly man, he throws a few peanuts covered with pocket lint to the squirrels, who refuse to eat them. Also smiles warmly at several students who look vaguely familiar; they look at him queerly.

2:11-3:59—Committee meeting occurs. Nothing much else happens, throughout professor makes two errors. He advocates until the Committee on Committees with the newly-proposed Interfiliation Committee on Infrastructures, of which no one has heard, and is branded an impractical idealist. He speaks forcefully on the question of scheduling meetings on Sundays at 7:30 a.m., and is ostracized for the rest of the meeting as a practical realist.

4:00-15—Walks across campus to meeting of the Committee on Realignment. On the way he throws a co-ed to the squirrels, who receive her joyfully, lint and all. Finds the meeting has been cancelled; the Chairman had tried to inform him, but couldn't get through, as the phone was off the hook. Walks back to college with a colleague who had gone to the wrong meeting by mistake. Asks colleague's advice about buying light-bulbs; colleague takes copy of *The Medium to the Messiah* out of pocket, slips off the dustjacket to reveal a copy of *Consumer's Guide*, and says that the question is too complicated for a simple answer.

4:16—Climbs in window to avoid riot of students outside door.

4:17-5:37—Sits down with eagerness (a student aide) to answer pile of mail, which has grown again during the afternoon. Begins by writing letter of recommendation for graduate student who has in fact already accepted a job as organizer for the new Union, SWALOFF (Students Who Are Lined 'Up Outside Offices). Writes a note to the publishers of *Consumers' Report on Consumer Guides*, asking for a subscription. Writes letter to editor of the *Canadian Intelligentsia*, saying he hopes his review will soon be in the mail, and asking what book he is meant to review. Writes cheque to College, paying for ten meals of plastic turkey and one of rubber chicken. Feeling somewhat better, he opens door and shout that he can now see three students. The three at the top of the heap jump in, are seated quietly in the two chairs in the office, and then begin to discuss the possibility of forming a club to debate the problems of staffstudent relations. Professors reminds them politely that there are two such clubs in existence, who have been trying for three years to get a staff member who can spare the time to debate the subject. Suggests that they might put the problem to the Committee on Clubs. They politely remind him that they have been trying for three years to get the matter on the agenda of that Committee. He suggests that students waste too much of the staff's time trying to talk to the staff. They make a quite improper suggestion and leave. Their anger so excites the students outside that the professor is able to close the door before any more can get in. He sits down again and starts to write a letter to the telephone company complaining that he hasn't had a call all afternoon, and then remembers that he's left the receiver off. He replaces it, and the phone immediately rings. It's the telephone company apologizing for the interruption in service. He settles down to think about his own work, i.e., a philosophic article on the theory that time expands to fill the work available for it. He gets an idea, and starts to write: "The concatenation of circumstances . . .", but is interrupted by the phone ringing. He reaches for it, changes his mind, and picking up his briefcase, climbs out the window.

5:38-48—Walks to car, kicking any squirrels and co-eds within reach.

5:46-6:49—Drives home, pursued by nagging fear that he has forgotten something. Finally remembers that there's a danger of power shortage, and stops to buy two candles. Slightly damages front bumper on young man who looks as though he might be a student. Still pursued, this time by a nagging noise.

6:50-51—Reaches home, and opens trunk to remove nagging noise, which is being made student who had hidden there in hope to having a word with him. Agrees to answer question if student will baby-sit for the evening. Student agrees. Professor asks, as he hails a nearby notary public to witness the deal, what her problem is. Her problem is that she is poor, her mother is spending all her money trying to get her boy-friend's typewriter fixed, her own boy-friend is working the swing shift in Montreal, and consequently she has to baby-sit all the time. Could she, therefore, have a three-week extension of the essay due three months ago? Professor agrees, knowing from her story that she's mistaken him for someone else, and isn't even in his class. Tells her to come back at 8:00 for baby-sitting duties, and not to bring her mother, her mother's boy-friend, her mother's boy-friend's typewriter, or any shifty swingers from Montreal.

7:00-8:00—Opens front door, to find five children and wife huddled waiting for him, with shouts of "Here's Pop!" "where've you been?" "War to Indian wrestle?" "Look at how much of my popsicle is left!" "Did you remember . . .?" "What did you say just before you said . . .?" "Wanna see my muscles?" "Pick me, me, me, me, up!" He has a little pick-me-up, most of which gets splashed down his rumpled Swamps Bros. shirt by quick-flitting hand, elbows, and teeth. Reminds wife that they are going out for dinner to friends, and asks if it isn't time they started to get the kids to bed, and get themselves ready. Wife says it is, but she has been just so busy that she hasn't yet been able to get the children's dinner. Husband volunteers to get it while wife unwinds. He does. She does. The kids, they laugh. Baby-sitter arrives; husband tells wife that he's hired baby-sitter. Wife tells husband that she's hired baby-sitter, just as second baby-sitter arrives. Second baby-sitter is girlfriend of repairman who is fixing first baby-sitter's mother's boy-friend's typewriter, so they both decide to stay.

8:00-44—Husband races down with children to spend a happy family half-hour together watching Batman. Phone rings and wife is in the middle of unwinding, so husband answers it. Colleague who is going to same dinner party is on the phone asking if they could have a little chat later about the new curriculum proposals that hears are about to go before the new Committee on Interfiliation of Committee Infrastructures. Puts down phone. Three children tell him what he has missed, while other

two roar that there's so much noise that they can't hear what they're missing. Two minutes later husband laughs. Laughter is interrupted by ringing of the phone; this time it's colleague's wife saying that if talks to her husband about the proposed curriculum changes tonight, she'll personally alter his curriculum. He shouts up to his wife that the call's for her. She finishes call, all wound up again; Batman finishes, with the children all wound up again; he calls hosts to apologize for being half-an-hour later (explaining that his mother's boy-friend's typewriter, etc.), and saying that they'll be along in another half-hour, but not to hold the food for them. Wife appears asking just when he's going to be ready. He asks if he can go as he is. Wife says, gently, "No." He asks if he has time for a bath. Wife says, gently "No." He asks if he has time to change. Wife says, gently, "No." He goes as he is.



8:45-9:04—They drive to colleague's home. As they drive, wife tells husband about the phone calls during the day. There were ten from students asking when he'd be in his office. There were ten from students asking when he'd be coming out of his office. There were three offering great deals in gas mixers, washing machines, furnaces, light bulbs, and candles. He confesses that he had time today only to get the electric candles. She forgives him. They arrive at host's house, where no one else has yet appeared, all the other male guests being at a committee meeting to discuss totation of speeches at undergraduate functions.

9:05-30—The other guests arrive, whole the drinks circulate, and the talk centres on staff-student relations, which seem to be reaching a crisis; meanwhile the female talk centres on husband-wife relations, which seem to be reaching a crisis.

9:31-10:30—Dinner, during which there is a wide variety of opinions expressed on a new perspective: student-staff relations as they affect wife-husband relations. A good deal of acid wit is displayed, and some hysteria.

10:31-1:32—Over coffee, liqueur, and the dead bodies of their wives, the academics strive manfully to reassess the committee structures and infrastructures to resolve the crisis situation in faculty-administration relations, which has a clear non-relation with yet another crisis situation (this a new one) among faculty-administrations-board-students. Our hero make only one major contribution, which begins: "The concatenation of . . ." Six or seven baby-sitters phone to ask when the crummy party is going to end so they can go dragging with their typewriter-repairing boy-friends. The party gradually cracks up. Our professor apologizes to colleague for not taking the opportunity to talk about proposed curriculum alterations, but says that they must get together over lunch about it tomorrow. Agreed.

1:33-52—Wife drives home, asking why it is that wives drive home, and suggesting that, if their evenings out are to be so stimulating, they spend more of them at home. Husband says very little.

1:53—Arrive home.

1:54-2:31—Husband, slightly more vocal, drives two baby-sitters to their respective mothers' boy-friends' homes, picks up their respective mothers, and drives all four home.

2:34-36—Put car away. Enters; goes upstairs, goes downstairs (he's in wrong house); tries it all again. Loving wife, worried about him, is lying awake. She says: "I'm sorry dear. I forgot to ask you what kind of day you had." He replies, pulling the covers well up: "Oh quite good. I got more done than usual. Good night." Shudders at cold clammy grip on his ankle; reaches down and pulls out student who has been hiding there hoping for a few moments' chat. Flushes student down toilet, and says good night again.

2:37-5:43—Dreams dreams of the academic life.

*John Robson is a professor of English at Victoria College, University of Toronto. A day in the life of professor Hmnnn was originally published in The University Game, Adelman and Lee editors. Anansi publishers. Illustrations by John Parlane. reprint: the Chevron*



## JOB OPPORTUNITIES

February 4, 1969—Larze, Larze & Company — Undergraduates with minimum of Grade 13 and graduates interested in a career as a Chartered Accountant.

February 6, 1969—B.C. Probation Service — Graduating students interested in probation or the field of Correction, particularly those with courses in Psychology, Sociology or Cultural Anthropology.

February 11, 1969—B.C. Forest Service—Forest Inventory—SUMMER EMPLOYMENT ONLY—Students who are to attend will be notified individually based upon applications submitted in January.

February 18, 1969—B.C. Department of Social Welfare—Graduating students interested in the field of Social Welfare, Psychology, Sociology, Cultural Anthropology, and other Human Relations oriented courses helpful.

February 18, 1969—Manufacturers Life Insurance Company — Graduating students of all disciplines for underwriting and branch sales management training. Limited head office openings for individuals in analysis, accounting, administration and actuarial departments.—For students who DID NOT attend interviews on 28 November, 1968.

February 20, 1969—B.C. Probation Service—FOLLOW-UP INTERVIEWS By individual notification only.

March 5, 6, 7, 1969—B.C. Forest Service—Engineering—SUMMER EMPLOYMENT ONLY—Students who are to attend will be notified individually based upon applications submitted in January, 1969.

SEE LATER BULLETIN FOR SCHOOL DISTRICT RECRUITING AFTER 20 MARCH, 1969.

FOR FURTHER INFORMATION, APPLICATIONS AND INTERVIEW APPOINTMENTS, PLEASE CONTACT THE STUDENT PLACEMENT OFFICE, 2246 MCCOY ROAD, TELEPHONE 477-1807.

## happenings to happen

### Russian Club

Meeting: 8:00 p.m., Friday 31 January, Mac. 101. Special: Post-War Poland. Also: Songs, Discussions, Native Speakers and Refreshments. All welcome.

### Diving Club

Notice of Appointment. The Bathydiluentarians are proud to announce the appointment of Hobart No-No to the position of Assistant Mascot.

### Straw Vote

If you had a vote in the Nanaimo, Cowichan, and the Islands By-election on Feb. 10, would you cast your vote for T. C. Douglas, N.D.P.; for E. Winch, Liberal, or for

M. Ver Brugge, Conservative? Drop by and cast a vote in the Straw poll. As a statistic, your opinion is of great interest. SUB, Friday Jan. 31, 8:30-4:30.

### Education Undergrad. Society

"Teaching in Canada's Northland" — a slide presentation by Mr. B. C. Gillie of the Northwest Territories. Feb. 3, 12:30 noon Ell. 167.

### Liberal Club

The Liberal Club is planning to travel to Duncan this weekend to aid in the Nanaimo-Cowichan and the Islands by-election. All travel expenses will be covered by the Liberal Party, and meals will be provided. All inter-

ested members are urged to meet in Clubs A at 12:30 Friday.

### Skating

Uvic Skate-In Tuesday, Feb. 4, 8 p.m. to 10 p.m. Memorial Arena, tickets at the door, everybody welcome.

### Varsity Christian Fellowship

"The Christian in his Academic Discipline" — small groups discussion. Tuesday noon, Clubs A, SUB.

### Extra-mural

Extra-mural athletic meeting for all representatives as well as interested people. Topics: athletics for referendum, blood clinic, awards banquet, the athletic directorate. Clubs C 12:30 Friday. Come and meet your friendly extramural representative.

## CLASSIFIED

### Room and Board

FOR ONE WOMAN TO SHARE WITH first year girl — laundry, morning transportation to university, walking distance to campus, lunch provided. — Phone 477-2168 after 6 p.m.

### For Sale

MOTORCYCLES - RETAIL - YAMAHA - Triumph sales, service, accessories and repairs. — Mullins Marine Sales, 925 Yates, 382-1928.

A-1 BARBER SHOP — 1720 LILLIAN Road, haircuts \$1.50, closed Wed.

'60 THAMES VAN, EXCELLENT condition, \$650 cash.—Phone 382-8276. Evenings. Emergency.

### Typing

30 CENTS A PAGE. — APT. 5, 811 Charles Street.

EXPERIENCED STENO IN THE TYPING of manuscripts and theses. — Mrs. Eric Johnson, 383-8085.

### Tuition

BEGINNING FOLK GUITAR, PRIVATE or small group. Lessons. — 383-0716.

### Personals

BAHA'U'LLAH:  
Lord of the new age.  
LEX IS A GOOD HEAD.

B.S. I LOVE YOU.

COYOTE CATCHES ROADRUNNER.  
SUB Lounge Tuesday all day — Twirp Week.

CARTOONS IN LOUNGE FEB. 11. — Twirp Week.

NEIL DIAMOND IS COMING. GIRLS, save your money, Tuesday of Twirp.

SWIM AT THE TWIRP DANCE. LET your hair down.

FUCK THE MACHINE! Student politics are getting too professional.

### Entertainment

ESQUIMALT HIGH HOMECOMING. Friday, February 7. — Basketball: Grads vs Students, 6:30-8:30. — Dancing to the Pharoahs, 9:00-12:00. Students \$1. General \$1.50.

### Martlet editorial:

WE  
LIKE  
LEX

# TWIRP WEEK

**Monday—Pants' Day**

**Tuesday—Cartoon Film Festival. All day in SUB.**

(Watch the Roadrunner finally get caught by Wily Coyote)

**—8:30 p.m.—NEIL DIAMOND SHOW — Gym — \$1.50 head**

**—Free Soc Hop with Bands in SUB after show.**

**Wednesday—8:00 p.m.—Soc Hop, SUB.**

**Thursday—12:30 p.m.—Powder Puff Ruggah, Gordon Head Pitch**

**Friday—12:30 p.m.—Ric Masten, Folksinger, SUB Lounge**

**TWIRP DANCE — Crystal Garden — \$3.50 per couple**

**Swim — 9:00 p.m. - 10:30 p.m.**

**Dance — 9:00 p.m. - 1:00 p.m.**